



**Year 4 will be exploring the topic: ‘Ancient Egypt.’ This unit of work will have a specific focus on Egyptian life, Tutankhamun and Gods and Goddesses. In geography, we will be comparing Ancient Egyptian Settlements to Early Settlements in the UK.**

**Maths Learning**

**Mathematics:**

**Number: Addition and Subtraction**

Add and subtract 3 and 4 digit numbers crossing, without crossing, exchanging and carrying out more than one exchange.

Different methods for efficient calculations.

To be able to estimate accurately.

**Measurement: Length and Perimeter**

Equivalent lengths

Add and subtract Lengths

Measure perimeter

Perimeter of rectilinear shapes

**English Learning**

**We will be reading:**

‘Cinderella of the Nile’, by Beverley Naidoo.

**Writing focus**

**Diary Entry**

Developing empathy and drawing evidence from what is implied using evidence from the text.  
Developing comprehensions skills inferring meaning using evidence from the text.

**Informal Letter**

Structural features of a letter, forming opinions and writing in persuasive style to influence a character to change.

**Instruction Writing**

Writing a set of instructions for How to mummify a teddy.  
Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, using simple organisational devices

**Home Learning**

**Parents can support in the following ways:**

- Use the internet to research about the Life of Ancient Egyptians and different Gods and Goddesses.
- Research what features do early settlements have, why did they need these?
- Practise rapid recall of all multiplication and division facts and apply these to real life problems.
- Practise handwriting and spelling word lists.
- Daily reading with opportunity for book discussion



## Ancient Egyptians - Comparing Egypt to the UK

### Year 4

### Autumn Term 2



#### What I already know and can do:

*In History I have:*

- Know about the lives of people in the Stone, Iron and Bronze Ages.
- Know about the main similarities and differences between the past societies they have studied.
- Be able to give some reasons for particular events and changes.
- Be able to use their knowledge and understanding to answer simple questions about the past and about changes.

*In Geography I have:*

- To use secondary sources to obtain geographical information.
- Communicate their geographical knowledge and understanding to ask and answer questions about geographical and environmental features.
- Understand how places fit into a wider geographical context.

#### Key Vocabulary I will learn:

<b>Archaeologist</b>	People who work out our history by looking at artefacts that have been found.
<b>Pharaohs</b>	The word pharaoh originally meant 'great house', but came to mean the person who resided in it
<b>Tombs</b>	Ancient Egypt is known for its magnificent and beautiful tombs. The most well-known are within the pyramids in the Valley of the Kings
<b>Pyramid</b>	A geometrical term that refers to part of the burial complexes for Egyptian pharaohs.
<b>Hieroglyphs</b>	The term hieroglyph refers to the fact that it is carving for sacred things, but hieroglyphs were also written on papyrus.
<b>Sarcophagus</b>	Sarcophagus is a Greek word meaning flesh-eating and refers to the mummy case.
<b>Mummy</b>	Remains of a body found inside the carved and brilliantly painted burial case known as a sarcophagus
<b>Scarab</b>	Scarabs are amulets formed to look like the dung beetle, an animal associated, by the ancient Egyptians, with life, rebirth, and the sun god Re.
<b>Continent</b>	any of the world's main continuous expanses of land (Europe, Asia, Africa, North and South America, Oceania, Antarctica)
<b>Settlements</b>	a place, typically one which has previously been uninhabited, where people establish a community
<b>Africa</b>	Africa is the world's second-largest and second-most populous continent
<b>United Kingdom (UK)</b>	is an island country that sits north-west of mainland Europe.

#### My new learning is:

Who were the Egyptians and where did they live?

How important was farming to the Ancient Egyptians?

What were the pyramids and why were they built?

Who was Tutankhamen and what did the contents of his tomb reveal about the life of a pharaoh and the beliefs of Ancient Egyptians?

What were the 'wonderful things' that Howard Carter discovered in 1922?

To learn about Gods and Goddesses and why they were so special during the Ancient Egyptian times.

What is the Nile and where is it?

What comparisons are there between Egypt and the UK?

What was similar and different about the UK and Egyptian settlements?

How did the climate affect this?

