

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2023 to 2024 academic year.

Our strategy this year has a heavy focus on improving outcomes for all pupils including our most vulnerable and disadvantaged, in reading and writing. We will be fully utilising the funds allocated to us from Pupil Premium funding which for us, has seen an increase. How this money will be spent is set out above and includes a balance of resources, quality first teaching, intervention and pastoral development and support.

In response to our attendance, overall for the academic year 2023/24 our attendance was above national at 95.2% which is incredibly positive considering the challenges faced by our families. However, the attendance of our most vulnerable and disadvantaged pupils was 93.8% which is above that of 2023 and below non-disadvantaged pupils who had 95.4% attendance. In light of the improved attendance rates that sit above national and with no significant notable difference between the attendance of disadvantaged vs non-disadvantaged, this will no longer be an area of focus within our strategy.

We are confident that our curriculum meets the needs of our learners and prepares pupils for the next stage of learning. We continue to remain focused on ensuring that pupils secure learning overtime through high quality teaching and effective pedagogical practices.

Our KS2 statutory outcomes remained above national for 2023/24. 68% of pupils attained the EXS in Reading, Writing and Maths in 2024 which is comparable to outcomes in 2023 and above national. The percentage of pupils attaining the GDS in the core subjects remained the same when compared to 2023. However, our most disadvantaged pupils underperformed when compared to their non-disadvantaged peers with only 29% reaching the EXS across all areas. Whilst it must be noted that of this group 75 pupils have an additional barrier to learning, two of these 7 had an EHCP, it remains our aspiration to narrow the gap and this is reflected in our intentions for 2024/25.

Finally, Belmont remains committed to supporting pupils and families with social, emotional and mental health concerns and this is reflected in the continuous development of our pastoral team and intervention programme. Our strategy going forward remains focussed on developing pupils' social, emotional mental health and positive wellbeing. Our strategy last year dedicated set funds towards this and the money was used to offer 1:1 counselling for pupils raised by staff or parents as requiring this support which included Drawing and Talking,

bereavement and emotional support. In addition, our investment in subsidising enrichment activities to ensure complete inclusion for all pupils to enhance wellbeing and achievement will continue.